



# Redlands Unified School District

## College and Career Pathways – Parent Information Guide

The **State College/Career Indicator** contains both college and career measures that recognize which students have pursued various options prior to high school graduation in order to be best prepared for their post-secondary options.

**The three levels that measure post-secondary preparedness in the College/Career Indicator (CCI) are:**

- Prepared
- Approaching Prepared
- Not Prepared

**What does this mean for my student?**

- The indicators **do not** affect a student's graduation - students' ratings directly affect the school site/district.
- Graduating in the **prepared** category does not necessarily mean a student is ready for UC (A-G) level instruction.
- The most important thing is to graduate – all the other items (A-G, CTE Pathways, Dual Enrollment, AP exams) are the items that expand **opportunities** for students.
- The more students complete **now** (in high school), the more opportunities for **post-secondary** (after high school) career paths.

As the following chart shows, students have many opportunities to graduate high school in the “Prepared” category.

Not Prepared	Approaching Prepared	Prepared
No Diploma	High School Diploma and A-G Completion	High School Diploma and Pass Two AP Exams (score 3 or higher)
Did not meet criteria for Approaching Prepared or Prepared	High School Diploma and CTE Pathway Completion	High School Diploma and Two Semesters Dual Enrollment (grade C or better)
	High School Diploma and Smarter Balanced 2+ on ELA and 2+ on Math	High School Diploma and CTE Pathway Completion and Smarter Balanced 3+ on ELA and 2+ on Math
	High School Diploma and One Semester Dual Enrollment (grade C or better)	High School Diploma and CTE Pathway Completion and One Semester Dual Enrollment (grade C or better)
		High School Diploma and A-G Completion and CTE Pathway Completion
		High School Diploma and A-G Completion and Pass One AP Exam (score 3 or higher)
		High School Diploma and A-G Completion and Smarter Balanced 3+ on ELA and 2+ on Math
		High School Diploma and A-G Completion and One Semester Dual Enrollment (grade C or better)

**\*\*Each box above represents a unique path to completing the specified CCI level**



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**CTE Pathways** are one component students may use to graduate high school in the “Prepared” category.

### **Here is a summary of the CCI-Approved Pathways at each of the RUSD Comprehensive High Schools:**

★ CTE Pathways are taught by either RUSD-CTE Teachers or ROP-CTE Teachers

<b><u>Citrus Valley High School</u></b>	<b><u>Redlands East Valley High School</u></b>	<b><u>Redlands High School</u></b>
1. Child Development	1. Design, Visual, and Media Arts	1. Patient Care (HEART Academy)
2. Design, Visual, and Media Arts	2. Mental and Behavioral Health	2. Design, Visual, and Media Arts
3. Engineering Technology	3. Engineering Design	3. Product Innovation and Design
4. Entrepreneurship/Self-Employment	4. Product Innovation and Design	4. Family and Human Services
5. Food Services and Hospitality	5. Food Services and Hospitality	5. Food Services and Hospitality
6. Game Design and Integration	6. Patient Care	6. Systems Diagnostics, Service, and Repair
7. Emergency Responder	7. Systems Diagnostics, Service, and Repair	
8. Production and Managerial Arts – Stage Technology		
9. Public Safety		
10. Software and Systems Development		

### **When requesting registration for CTE Pathways, please consider the following information:**

- Courses should be taken in the **order** as they are listed in the pathway sequences
- Students must complete two years of coursework, including the Capstone/Completer course, in order to **complete** a pathway.

### **What does it mean if a course is articulated?**

- It means there is an existing agreement between the high school where the course is taught and the college(s) that allows students to receive **transferable college credit** while taking high school courses.
- To earn the FREE college credit, students need to earn a **B- or higher** in the high school course.
- Some RUSD courses articulate for **multiple courses**.
- Individual course instructors will have more information about their course articulation process.



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 2022-2023



**Redlands High School**

Pathways	Concentrator Course		Capstone Course
Arts, Media, and Entertainment			
Design, Visual, and Media Arts	Multi-Media Design (f) (0964/2964) RUSD-Trueba		Adv Multi-Media Design (f) (0962/2962) RUSD-Trueba
	Art of Animation I (f) (articulated – RCC) (1475/3475) ROP-Yang		Art of Animation II (f) (articulated – RCC) (1481/3481) ROP-Yang
Education, Child Development, and Family Services			
Family and Human Services	American Sign Language I (e) (articulated – CCC) (0866/2866) ROP Hunter-Rakes		American Sign Language II (e) (0861/2861) ROP Hunter-Rakes
Hospitality, Tourism, and Recreation			
Food Services and Hospitality	Foods (g) (1174/3174) RUSD-Del Rosario		Advanced Foods (g) (1171/3171) RUSD-Del Rosario
Manufacturing and Product Development			
Product Innovation and Design	Advanced Manufacturing I (g) (articulated – RCC) (1419/3419) ROP-Padilla		Advanced Manufacturing II (g) (articulated – RCC) (1491/3491) ROP-Padilla
Transportation			
Systems Diagnostics, Service, and Repair	Automotive General Service Technician (1068/3068) ROP-Esmus		Adv Auto General Service Tech (articulated – RCC) (1069/3069) ROP-Esmus
Health Science & Medical Technology			
Heart Academy  Patient Care  Extended Day Program for all RUSD Patient Care Pathway completers Application Required	Medical Assistant Clinical I (g) 10 <sup>th</sup> grade (1429/3429) ROP-Manning	Medical Assistant Clinical II (g) 11 <sup>th</sup> grade (1463/3463) ROP-Manning	Medical Assistant Clinical III (g) 12 <sup>th</sup> grade (1470/3470) ROP-Manning
	Certified Nursing Assistant 11 <sup>th</sup> -12 <sup>th</sup> grade (1450/3450) ROP-TBD		